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STRENGTHENING ON-THE-JOB TRAINING OF UNIVERSITY  
AND TECHNICAL MIDDLE SCHOOL STUDENTS

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The on-the-job training of university and technical middle school students helps the students put theory into practice. During the past 2 years, through this on-the-job training, some students have shown the effectiveness of combining theory with actual experience.

However, in schools, government offices, and private industry where the on-the-job training is being carried out, there are responsible men who place little importance on this training. Many businessmen do not realize that by satisfactorily organizing the on-the-job training of students and by giving them the necessary guidance and help to prepare them to become construction workers they will be helping themselves.

To overcome the shortcomings of on-the-job training, the responsible personnel and their subordinates in schools, in government agencies, and in private industry must realize the significance of this program and must work toward strengthening it.

The Ministry of Higher Education of the Central People's Government must not only draft Temporary Regulations Governing On-the-Job Training in Universities and Technical Middle Schools but must assume the following responsibilities:

1. See that on-the-job training of students from universities and technical middle schools is in accord with the specific needs of the government organs and businessmen where the training is being carried on, that it is conducted without holding up production, and that good working conditions are provided for the students.
2. See that on-the-job training guidance committees are set up on central as well as on administrative area levels, and that these committees, with the cooperation of the financial and economic enterprises, the Youth Corps, labor unions, etc., unify the leadership of the training work. These committees are to be responsible for drafting the plans. They are to see that a special organization is set up in each school under the guidance of the dean or the president to organize the on-the-job training of the students. Departmental or school research leaders must visit the place where the practical work is being done to check on the training being given. The organizations and businesses must appoint definite personnel or units to cooperate with the school leaders.
3. See that during their practice period the students have the guidance of the organizations or businesses where they work and make certain that the school leaders work closely with the personnel of the organization or business concerned. Make sure that every school instructs the students with regard to the care of national property, protection of security, observation of the work system, labor discipline, etc., before beginning on-the-job training. Make sure that the businessmen have organized work for the students and that the students are informed of the regulations concerning security, good order, safety, etc. See that the leaders of the organizations or private businesses require the students to learn the work thoroughly, to work under strict discipline, and to examine their own work critically.

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4. Have the school provide the students with travel, food, and incidental expenditures, and pay the salary and incidental expenditures of the technical guidance personnel furnished by the place where the students are working. Have the businesses and government offices help bear the cost of providing the students with proper tools, experimental materials, safety devices, etc., and help solve the problems of properly housing and feeding the students.

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